

공인영어시험 성적표 업로드 방법

일송자유교양대학 영어교육센터 033-248-2972

1. 공통사항

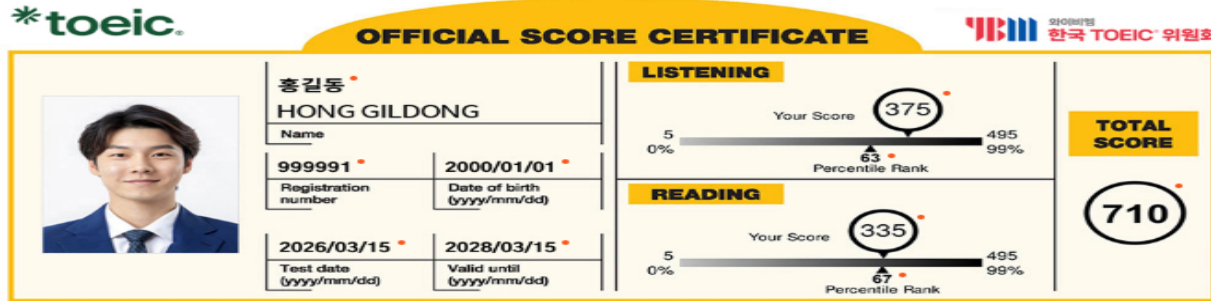
- 가. 원본 성적표(PDF 파일)로 업로드하여야 함.
- 나. 파일명은 **학번_어학 종류**로 저장(예시: 20261234_TOEIC/토익특별시험: TOEIC으로 저장)
- 다. 최근 2년 이내 성적표만 인정함(세부 인정 기간은 **공지사항 참고**).
- 라. 편집·모자이크 등이 포함된 성적표는 인정하지 않음.
- 마. 포함해야 할 필수 정보가 누락되거나, 파일 확인이 불가하여 담당자에게 보완 요청을 받은 경우, **신청 기간 마감일까지 보완하여 재 업로드**하여야 함.
- 바. 필수 정보가 식별되지 않거나 판독이 어려운 경우, 확인을 위해 **성적표 방문 제출**을 요구할 수 있음.

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

1 TOEIC

- 이름, 수험번호, 생년월일, 취득일자(시험일), 만료일자, 성적, **발급번호**

예시)



OFFICIAL SCORE CERTIFICATE

LISTENING
Your Score: 375
Percentile Rank: 63

READING
Your Score: 335
Percentile Rank: 67

TOTAL SCORE
710

홍길동
Name: HONG GILDONG

999991
Registration number

2000/01/01
Date of birth (yyyy/mm/dd)

2026/03/15
Test date (yyyy/mm/dd)

2028/03/15
Valid until (yyyy/mm/dd)

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발급번호 : 091199-0999009901

TOEIC시험의 성적표 발급은 이 부속사를 방문하거나 스마트폰 앱과 TOEIC 홈페이지를 통해 성적전위확인 서비스를 제공하고 있습니다. "YBM 어학시험" 앱을 스마트폰에 설치할 수, 성적표 확충의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하십시오.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱을 안드로이드에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 위변조" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하여 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드

원본확인 QR코드

안드로이드용

아이폰용

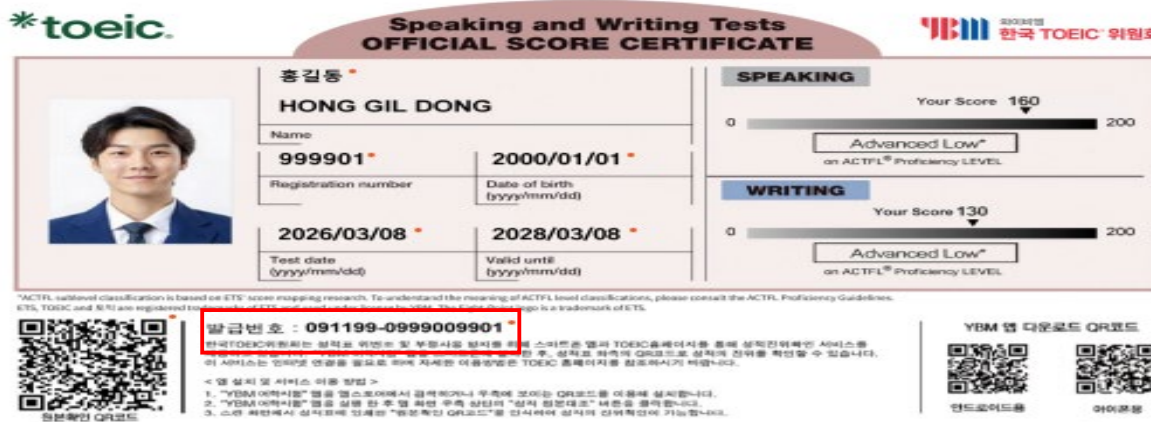
LISTENING		READING	
Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:		Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:	
<ul style="list-style-type: none"> They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. 		<ul style="list-style-type: none"> They can infer the central idea and purpose of a written text, and they can make inferences about details. They can read for meaning. They can understand factual information, even when it is paraphrased. They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. 	
To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table, www.toeic.co.kr/table		To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table, www.toeic.co.kr/table	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	61	Can make inferences based on information in written texts	56
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	81	Can locate and understand specific information in written texts	77
Can understand details in short spoken texts	88	Can connect information across multiple sentences in a single written text and across texts	67
Can understand details in extended spoken texts	81	Can understand vocabulary in written texts	52
Can understand a speaker's purpose or implied meaning in a phrase or sentence	52	Can understand grammar in written texts	82

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

2 TOEIC SPEAKING

- 이름, 수험번호, 생년월일, 취득일자(시험일), 만료일자, 성적(등급), **발급번호**

예시)



toeic Speaking and Writing Tests OFFICIAL SCORE CERTIFICATE **YBM** 2024년 한국 TOEIC® 위원회

홍길동
HONG GIL DONG

Name: HONG GIL DONG

Registration number: 999901 Date of birth: 2000/01/01

Test date: 2026/03/08 Valid until: 2028/03/08

SPEAKING
Your Score 160
Advanced Low
an ACTFL® Proficiency LEVEL

WRITING
Your Score 130
Advanced Low
an ACTFL® Proficiency LEVEL

발급번호 : 091199-0999009901

QR 코드

YBM 앱 다운로드 QR코드

SPEAKING

YOUR SCORE: 160

Typically, test takers can create connected, sustained discourse appropriate to the typical workplace. They can express opinions or respond to complicated requests effectively. They can use spoken language to answer questions and give basic information. When reading aloud, they are highly intelligible. In extended responses, some of the following weaknesses may sometimes occur, but they do not interfere with the message:

- minor difficulties with pronunciation, intonation, or hesitation when creating language
- some errors when using complex grammatical structures
- some imprecise vocabulary

Test takers should be able to perform some of the following communication tasks:

- Describe their present job responsibilities in formal settings
- Ask or answer questions about an issue being discussed in a presentation or speech
- Explain a business plan or policy to a new colleague or co-worker

PRONUNCIATION: MEDIUM
When reading aloud your pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: MEDIUM
When reading aloud your use of intonation and stress is generally effective.

WRITING

YOUR SCORE: 130

Typically, test takers can effectively give straightforward information, ask questions, give instructions, or make requests, but are only partially successful when using reasons, examples, or explanations to support an opinion. When attempting to explain an opinion, their writing presents relevant ideas and some support. Some typical weaknesses of writing may include:

- not enough specific support and development for the main points
- unclear connections between the points that are made

When giving straightforward information, asking questions giving instructions, or making requests, their writing is clear, coherent, and effective. Test takers should be able to write about familiar topics with some detail, and write summaries on topics of general interest.

Note: TOEIC scores more than two years old cannot be reported or validated.

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

3 OPIC

- 이름, 수험번호, 생년월일, 취득일자(시험일), 만료일자, 성적(등급), **인증서번호**

예시)

인증서번호 : A111-B11R-C1P1-DEWW-AAAA (예시)



The image shows a sample ACTFL OPIc Certificate for English. The certificate is issued to HONG GIL DONG (홍길동) on 2024/01/29, with a rating of AL (Advanced Low). The test ID is 1A1234567890, and the certificate expires on 2026/01/28. The certificate is signed by Martha Abbott, ACTFL Interim Executive Director. Below the certificate, there is a section for the Proficiency Report, which includes a table of OPIc ratings and their descriptions.

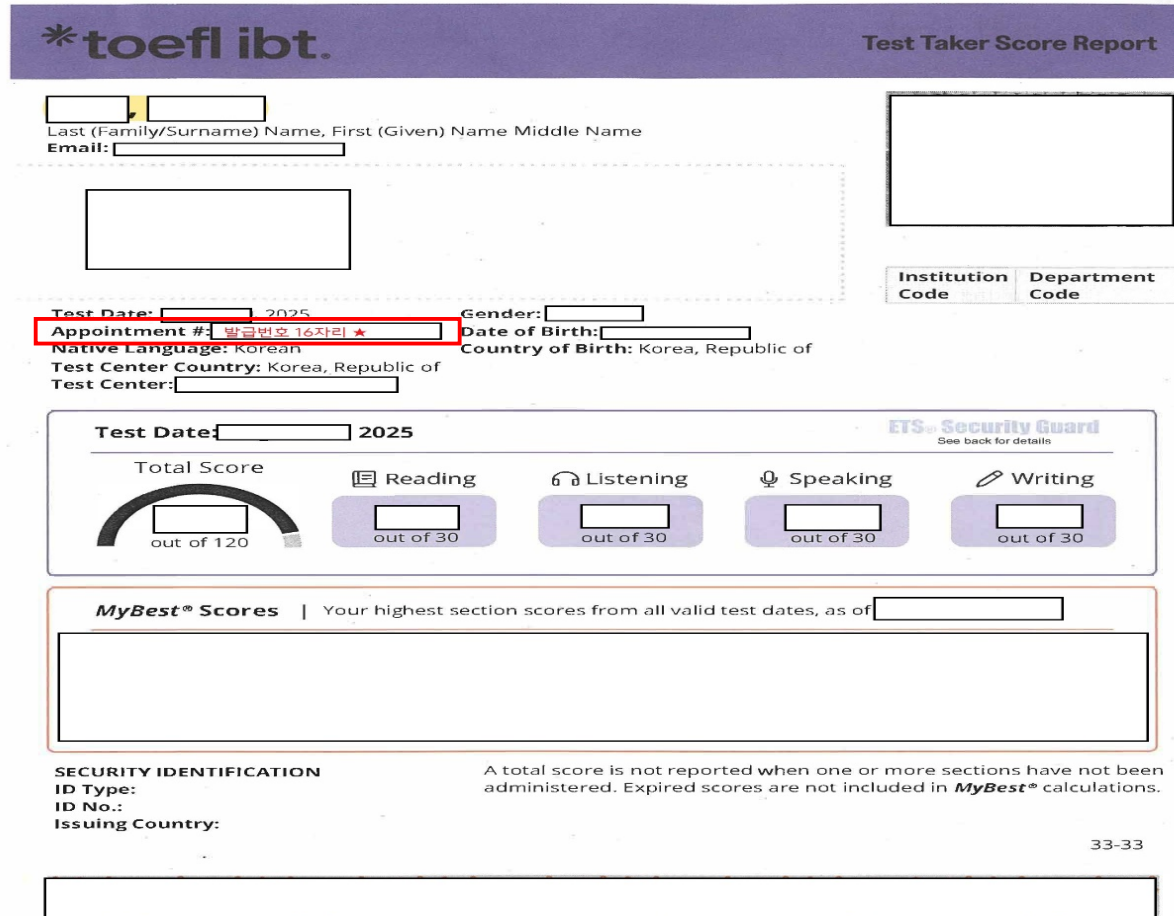
OPI	Rating	Proficiency Level	Description
S	S	ADVANCED LOW PROFICIENCY	Speakers at the Advanced Low sublevel are able to handle a variety of communication tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.
	AH		
	AM		
AL	AL	ADVANCED LOW PROFICIENCY	At the Advanced Low sublevel, speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future with some control of aspect, although their narrations and descriptions tend to be handled separately rather than interwoven. Speakers at the Advanced Low sublevel combine and link sentences into connected discourse of paragraph length. They can appropriately handle the essential linguistic challenges presented by a complication or an unexpected turn of events.
	IH		
	IM		
	IL		

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

4 TOEFL(IBT)

- 이름, 생년월일, 취득일자(시험일), 성적, **발급번호 16자리(Appointment #)**

예시)



***toefl ibt.** Test Taker Score Report

Last (Family/Surname) Name, First (Given) Name Middle Name
Email:

Test Date: 2025
Appointment # 발급번호 16자리 ★
Native Language: Korean
Test Center Country: Korea, Republic of
Test Center:

Gender:
Date of Birth:
Country of Birth: Korea, Republic of

Institution Code Department Code

Test Date: 2025

ETS® Security Guard
See back for details

Total Score out of 120
Reading out of 30
Listening out of 30
Speaking out of 30
Writing out of 30

MyBest® Scores | Your highest section scores from all valid test dates, as of

SECURITY IDENTIFICATION
ID Type:
ID No.:
Issuing Country:

A total score is not reported when one or more sections have not been administered. Expired scores are not included in **MyBest®** calculations.

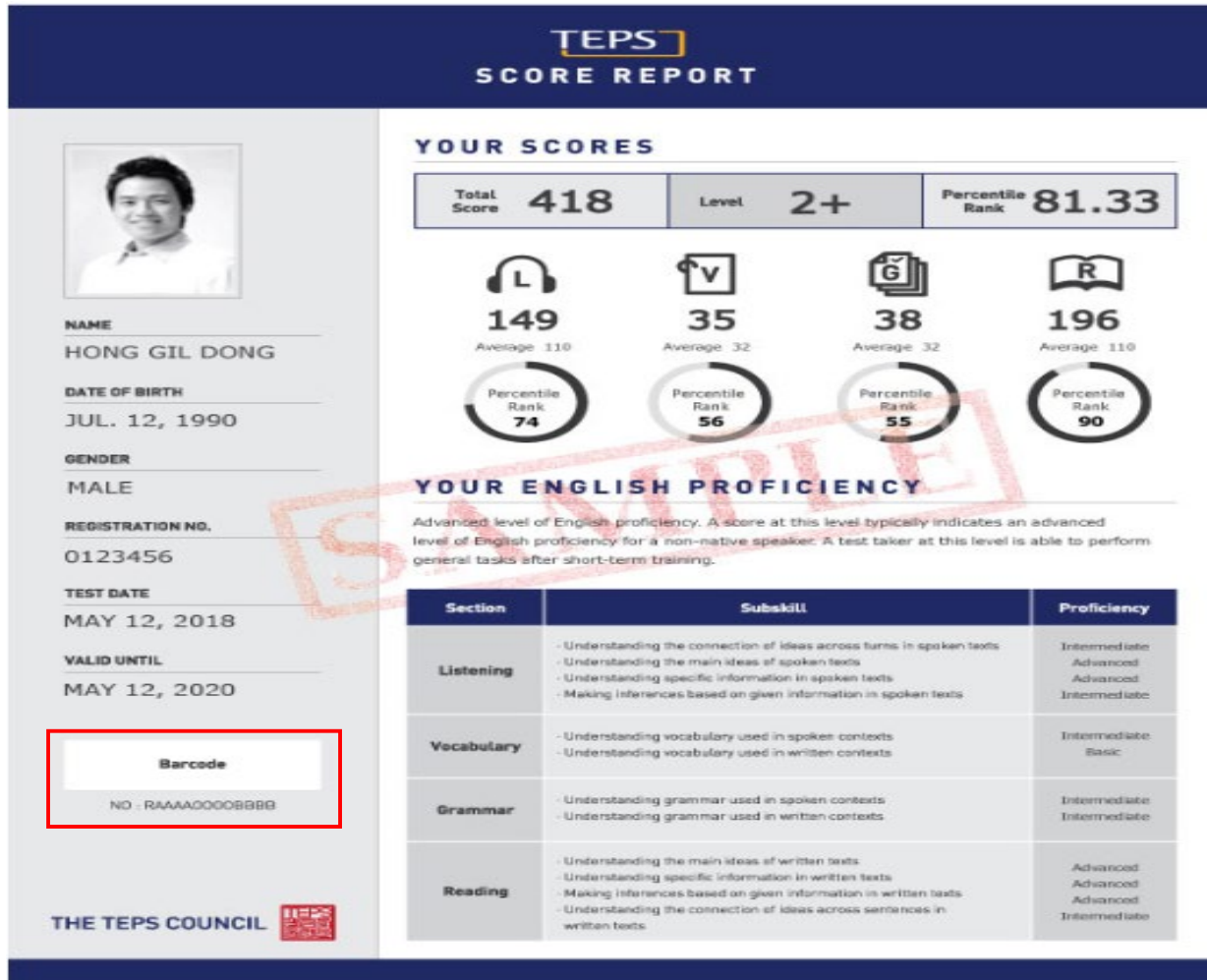
33-33

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

5 TEPS

- 이름, 수험번호, 생년월일, 취득일자(시험일), 만료일자, 성적(등급), **발급번호**

예시)



TEPS
SCORE REPORT

YOUR SCORES

Total Score	418	Level	2+	Percentile Rank	81.33
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Listening: 149 (Average 110, Percentile Rank 74)

Vocabulary: 35 (Average 32, Percentile Rank 56)

Grammar: 38 (Average 32, Percentile Rank 55)

Reading: 196 (Average 110, Percentile Rank 90)

YOUR ENGLISH PROFICIENCY

Advanced level of English proficiency. A score at this level typically indicates an advanced level of English proficiency for a non-native speaker. A test taker at this level is able to perform general tasks after short-term training.

Section	Subskill	Proficiency
Listening	- Understanding the connection of ideas across turns in spoken texts	Intermediate
	- Understanding the main ideas of spoken texts	Advanced
	- Understanding specific information in spoken texts	Advanced
Vocabulary	- Understanding vocabulary used in spoken contexts	Intermediate
	- Understanding vocabulary used in written contexts	Basic
Grammar	- Understanding grammar used in spoken contexts	Intermediate
	- Understanding grammar used in written contexts	Intermediate
Reading	- Understanding the main ideas of written texts	Advanced
	- Understanding specific information in written texts	Advanced
	- Making inferences based on given information in written texts	Advanced
Reading	- Understanding the connection of ideas across sentences in written texts	Intermediate

Barcode
NO : RAAA0000BBBB

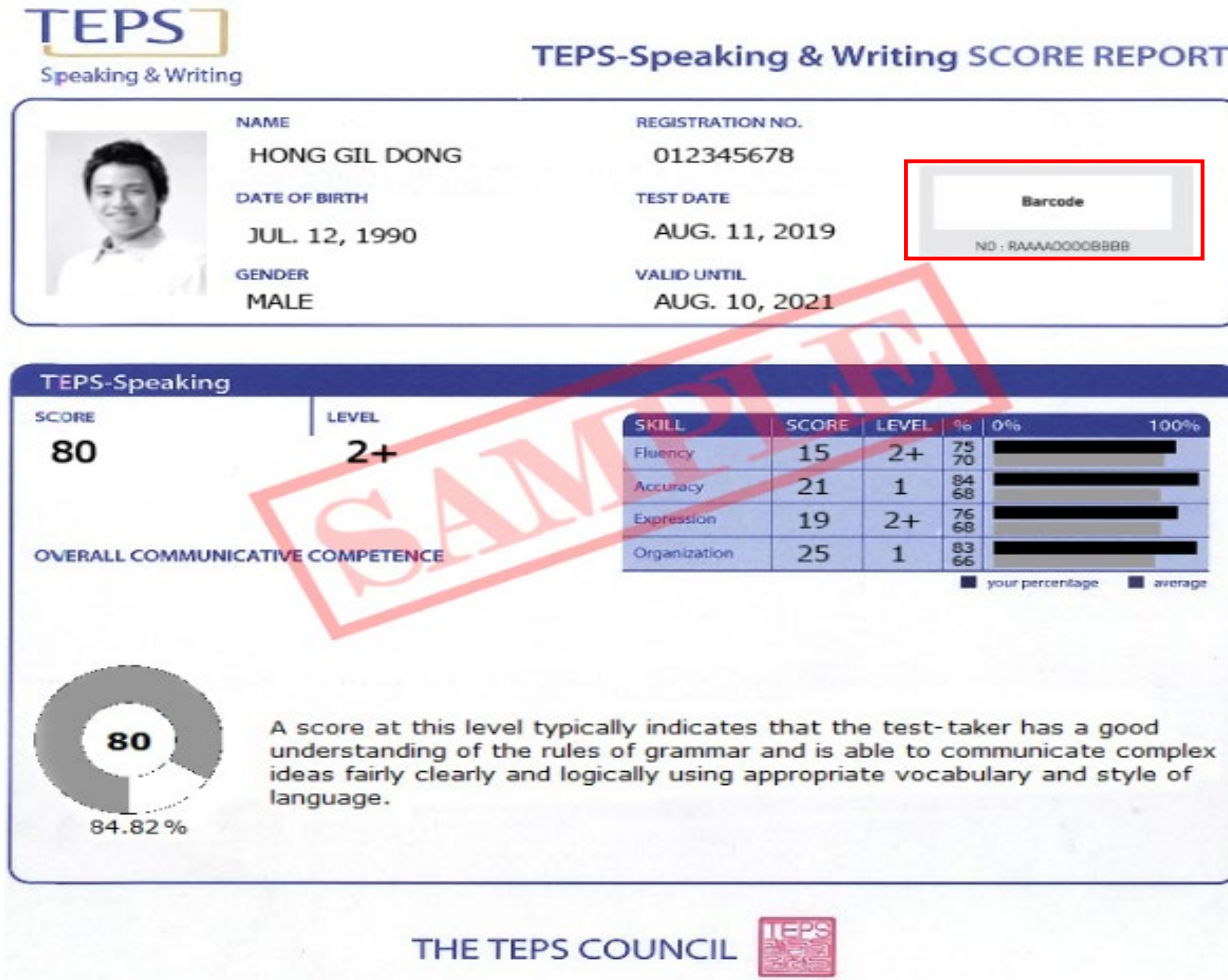
THE TEPS COUNCIL

2. 성적표 업로드 시 포함해야 할 필수 정보(시험별)

6 TEPS SPEAKING

- 이름, 수험번호, 생년월일, 취득일자(시험일), 만료일자, 성적(등급), **발급번호**

예시)



TEPS
Speaking & Writing

TEPS-Speaking & Writing SCORE REPORT

NAME: HONG GIL DONG
REGISTRATION NO.: 012345678
DATE OF BIRTH: JUL. 12, 1990
TEST DATE: AUG. 11, 2019
GENDER: MALE
VALID UNTIL: AUG. 10, 2021

Barcode
NO : RAAAA0000BBBB

TEPS-Speaking

SCORE: **80** LEVEL: **2+**

SKILL	SCORE	LEVEL	%	0%	100%
Fluency	15	2+	75	70	
Accuracy	21	1	84	68	
Expression	19	2+	76	68	
Organization	25	1	83	66	

OVERALL COMMUNICATIVE COMPETENCE

80
84.82 %

A score at this level typically indicates that the test-taker has a good understanding of the rules of grammar and is able to communicate complex ideas fairly clearly and logically using appropriate vocabulary and style of language.

THE TEPS COUNCIL

